

MICROSOFT PROJECT INTRODUCTION

Ideal for project managers, coordinators or team members who need to plan and track project schedules, resources and costs electronically.



An SGS Company



Expected outcomes

- Create tasks and manage task durations
- Create relationships between tasks, set constraints and deadlines and identify tasks on the critical path
- Understand the basics of resourcing
- Track a project that is underway

Who should attend

This course has been developed for project managers, coordinators or team members who need to track projects electronically.

Navigating Project

- Navigate around the Gantt Chart view

Create a project plan

- Create a new project
- Set start / finish dates
- Define time
- Adjust working time in a calendar
- Ass public holidays and new calendars

Printing and PDF

- Print the Gantt chart
- Save for PDF

Resourcing a project

- Create a resource pool
- Assign resources to tasks
- Fix overallocated resources

Tracking projects

- Create and set a baseline
- View the baseline in the tracking Gantt
- Track actual changes in the Tracking table
- Add a variation
- Progress lines
- View a timeline

Setting up tasks

- Import task information
- Create summary tasks
- Insert tasks
- Add task notes
- task durations
- Create milestones
- Create task relationships/links
- Enter lag and lead time
- Understand project slack
- View the critical path
- Add constraints and deadlines
- Assign a different calendar to a task

Please note that content and terminology may vary slightly between different software versions. We offer training in all of the latest software versions.

Prerequisites

Participants will need to be familiar with the Windows operating system and be able to open, close and save files. Experience using Excel is an advantage.

**Participants must have installed and have access to Microsoft Project 2016 software on their computer to use during the session.*

Practical, relevant training
developed for the Australian
workplace.

1300 793 951
odysseytraining.com.au